QUALITY ASSURANCE DEVELOPMENTS IN EGYPT

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Establishing A Quality Assurance System is Very Similar to Growing Plants or Fruits

* Preparing the Ground & Weeding and Removing Pests
* Plants Watering and Fertilizing
* Picking Fruits
Phases of Establishing Quality Assurance System in Egypt

• First Phase 2002-2007 (Preparing the Ground & Weeding and Removing Pests)
  - Quality Assurance and Accreditation Project (QAAP)

• Second Phase 2007-2013 (Plants Watering and Fertilizing)
  - National Authority for Quality Assurance and Accreditation of Education (NAQAAE)
  - Program of Continuous Improvement and Qualifying for Accreditation (PCIQA)

• Third Phase 2013 -...... (Picking Fruits)
First Phase 2002-2007: Quality Assurance and Accreditation Project (QAAP)

• One of the HE Strategic Reform Priority Projects
  1. Reform of Faculties of Education Project (FOEP)
  2. Restructuring Middle Technical Institutes Project (ETCP)
  3. Faculty Development and Leadership Development Project (FLDP)
  4. Information & Communication Technology related projects (ICTP)
  5. Higher Education Enhancement Project Fund (HEEPF)
  6. Quality Assurance and Accreditation Project (QAAP)
First Phase 2002-2007: Quality Assurance and Accreditation Project (QAAP)

Objectives and Achievements

• Dissemination of the quality culture in the academic community
  Training – Workshops – Publications – Conferences - Website.....
• Enables HEIs to establish internal quality systems
  157 Quality Assurance Units in HE Institutions
• Establishing of Centers to ensure quality in public universities & Formulating Strategic Plan for QA in each University
  Quality Assurance Centers & QA Strategic Plans in 16 Universities
• Preparing for the establishment of National Authority for Quality Assurance and Accreditation of Education “NAQAAE”
  Bylaws – Reviewers – Trainers – Academic Reference Standards - Developmental Engagement Visits
Second Phase 2007-2013: National Authority for Quality Assurance and Accreditation of Education (NAQAAE)

• By the end of 2007, an independent National Authority for Quality Assurance and Accreditation of Education (NAQAAE) was established as an accrediting body for all Egyptian educational institutions (higher education which embrace faculties, academies, in addition to higher, middle institutes and technological faculties, pre-university, and Al-Azhar education) according to law No. 82 for year 2006.

• In year 2007, the Presidential decree number (25) was issued to declare NAQAAE's executive bylaws.
NAQAAE is an independent governmental entity under the Prime Minister’s governance and not affiliated to any ministry, which assures impartiality of its decisions; its board involves selected members from educational experts, businessmen and entrepreneurs.

NAQAAE main role in the evaluation and accreditation of higher education institutions is to verify their fulfilment of criteria covering various areas of the activities of HE institutions, including teaching and learning, research and community service.

This assessment is based on institutional mission within Two main areas: Institutional Capacity and Educational Effectiveness against pre-set of standards.

These standards allow for the comprehensive self-evaluation of the educational institution.
Second Phase 2007-2013: (NAQAAE)

Standards of Institutional Accreditation

1- Strategic Planning
2- Organizational Structure
3- Leadership & Governance
4- Creditability & Ethics
5- Administration
6- Resources
7- Community Participation
8- Quality systems management

Institutional Capacity
Second Phase 2007-2013: (NAQAAE)

Standards of Educational Effectiveness

1- Students & Graduates
2- Academic Standards
3- Educational Programs
4- Teaching, Learning, & Resources
5- Academic Staff
6- Scientific Research
7- Post-Graduate Studies
8- Continuous Assessment

Educational Effectiveness
Second Phase 2007-2013: (NAQAAE)

• The evaluation process depends on documents and evidences. Surveys are also conducted to recognize the opinions of students, teaching staff, employees, and community parties are a fundamental part of the evaluation process.

• NAQAAE shows interest in the sustainability of evaluation process during the accreditation validity period through the annual reports of institutions and monitoring visits to assure the sustainability of the institutions' right to gain the society's trust.
Second Phase 2007-2013: Program of Continuous Improvement and Qualifying for Accreditation (PCIQA)

- In the second phase of HE Reform Strategic Plan (2007-2012), Program of Continuous Improvement and Qualifying for Accreditation (PCIQA) was the main component.

- PCIQA projects were executed in public Egyptian HE institutes with the mission of reaching a self-activated institutional ability capable of carrying out continuous improvement.
Second Phase 2007-2013: (PCIQA)

Mission

• Reaching a self-activated institutional ability capable of carrying out continuous improvement, as well as achieving academic and institutional quality assurance with high competitive ability and qualifying for accreditation.
Second Phase 2007-2013: (PCIQA)

Specific Objectives:

- Attaining effectiveness and sustainability of the first phase (2002-2007) quality assurance established systems.
- Establishment and implementation of internal QA system in all public HE institutes.
- Applying the academic standards system for undergraduate and postgraduate educational programs in all public HE institutes.
- Qualifying public HE institutions for accreditation within the general framework of continuous improvement.
- Raising the efficiency and gaining international accreditation of a number of laboratories as well as scientific and research centres in public universities.
- Upgrading the faculties, institutional capacities in basic sciences sectors.
- Development of academic programs in fields of priority.
- Developing the student assessment systems and increasing the educational efficiency within higher educational institutions.
Second Phase 2007-2013: (PCIQA)

List of PCIQA Projects

1- Sustainable Follow up of Quality Assurance and Accreditation Project Phase I

2- Internal Quality Assurance and Auditing system Project - Phase II

3- Continuous Improvement and Qualifying for Accreditation Project

4- Developing Academic Programs for Accreditation Project

5- Higher Education Institutions' Labs Accreditation Project

6- Development of Student Assessment Systems Project

7- Infrastructural Quality Related Projects
Second Phase 2007-2013: (PCIQA)

➢ List of PCIQA Projects

8-Monitoring and Evaluation of New Programs Project

9-Quality Assurance Students' Projects

10-Quality Assurance Centers' Support Projects

11-Excellence in Scientific Publication Awards

12-Applied Scientific Research Project (ASRP)

13-Innovation in Teaching and Learning Awards (INTLA)
Second Phase 2007-2013: (PCIQA)

Process:

• All PCIQA projects are competitive based:
  ▭ Faculties submit implementation action plans aiming at specified development based on the annual progress reports, the peer reviewing reports and the SWOT analysis and at the same time complying with a specific strategic plan for improving the faculty.
  ▭ The PCIQA sets the submission and application regulations as well as the evaluation criteria for the submitted work plans from the faculties.
Second Phase 2007-2013: (PCIQA)

**Process:**

- PCIQA sets monitoring and evaluation mechanisms for the accepted work plans, that are complying with a specific strategic plans for improving the faculties.

- PCIQA makes available databases and pre-studies as well as conducting regular progress reports.

- PCIQA conducts impact assessment studies on faculty, university and higher education system level.
Third Phase 2013 -..... (Picking Fruits) ?

Promising Indicators

• Education is Declared by Government as Top Priority
• New Constitution: At least 4% of GDP dedicated to Education and to be increased annually
• NAQAAE is revising its Standards and Procedures, for Improvement
• New Bylaw for Academic Leaders Selection (Standards Based Selection)
• Hope for Stable Academic & Societal Environments
Thank you

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