from the UGSC
to the university action plan:

*a continuum of informed processes*

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STRATEGIC PLANNING & THE CONTINUUM OF EVALUATIONS

Strategic Planning

Data collection → Pre-action Plan phase → Action Plan

UGSC evaluation → Input review → STRATEGIC PLANNING → Strategic management

the continuum of evaluations
a continuum of evaluation processes

Action planning needs to be informed and documented

**ACTION PLANNING**

- **UGSC evaluation**
- **Data collection**
- **Pre-action Plan phase: Input review**
  - informational deficit
  - set up goals
  - clarify vision
  - define strategies
- **Action Plan**
  - Who
  - What
  - When
  - Which priority
  - Which sequence

Alignment of missions, vision & strategies with resources
The UGSC-action plan continuum...

<table>
<thead>
<tr>
<th>PRE-UGSC EVALUATION PHASE</th>
<th>UGSC</th>
<th>FOLLOWUP OBSERVATIONS</th>
<th>ACTION PLAN RESPONSE</th>
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<tbody>
<tr>
<td>SCREENING RESULTS</td>
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<tr>
<td>Context, mission:</td>
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<td>Availability, reliability &amp; legibility of info &amp; data impacted negatively by administrative &amp; pedagogical shortcomings</td>
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CAUSES:
Unpreparedness, deficient or inadequate presentation or unavailability of info, precipitation, lack of know-how
Corrective feedback

- **Document** the different processes, actions, procedures (more primary data),
- **Clarify** matters, because ambiguity, lack of clearer indications have been legion,
- **Resize** matters that were undervalued,
- **Rebalance** things according to the place, role and importance of each parameter,
- **Refocus** matters in a more systemic way. The micro level is better understood within the macro frame,
- **Prioritize** certain parameters over others, not mixing useless with first-hand information,
- **Review** our perceptions and judgements of events, processes...
Where does Oran University2 go from here?

3 areas of priority:

✓ Elaboration of a pedagogical development plan
✓ Promotion of international cooperation
✓ Governance: in line with the deficit of information and in order to provide, manage and collect updated data:
  - creation of a statistics and prospective study service
  - an information, orientation and counselling centre