Objective:

“The objective of the E4C initiative is to support countries in improving their education and training systems so that these contribute to improved socioeconomic outcomes, including higher productivity, growth, social cohesion and inclusion.”

E4C

• Successful transition of young graduates from academia to life responsibilities
• Improvements in the innovative capacity of the economy
• Mismatch of skills and labor market needs
• Large percentage of youth entrants into labor market
• Changing socio-political environments
• Evolving values
Education for Competitiveness (E4C) Initiative

The framework for E4C conceptualizes education within three domains:

1. **Education for Lifelong Learning**
   - Building foundations for learning and skills acquisition through improved quality of inputs, innovative approaches and improved governance

2. **Education for Employability**
   - Strengthening school to work transition through more relevant skills and preparing students for the labor market

3. **Education for Transformation**
   - Developing 21st century skills and values that promote creativity, innovation for competitiveness as well as wider social awareness and engagement

(From left to right: Building foundations for learning and skills acquisition through improved quality of inputs, innovative approaches and improved governance. Strengthening school to work transition through more relevant skills and preparing students for the labor market. Developing 21st century skills and values that promote creativity, innovation for competitiveness as well as wider social awareness and engagement.)
EDUCATION FOR COMPETITIVENESS (E4C) INITIATIVE

Interventions

- Expanding Early Childhood Development
- Strengthening Early Grade Literacy & Numeracy
- Promoting Information for Accountability
- Enhancing Career Guidance & Opportunities
- Boosting 21st Century Skills & Values
BOOSTING 21ST CENTURY SKILLS AND VALUES

Cognitive Skills

Socio-emotional Skills

Technical or job-relevant Skills

Digital Skills
BOOSTING 21ST CENTURY SKILLS AND VALUES

Economic benefits

Social benefits

Educational benefits

Short-term Benefits

- Individual - Learning, Academic performance, Academic achievement and reduction of risky behaviors
- Schools - Improved school climate and motivation

Long-term Benefits

- Individual - Income, Employment and Health
- Society - Economic growth, Productivity, Health, Crime reduction and Social development

Economic benefits

Social benefits

Educational benefits
Objective: To support and strengthen the delivery of educational services that produce graduates with 21st century skills and values needed to achieve economic prosperity, human well-being and social cohesion in the MENA region.

Two Main Tasks:

- Guide and support the design of a methodology and instrument for measuring a 21st Century Skills
- Focus on a holistic approach to teaching and learning in MENA

- Research and raise awareness for socioemotional learning and its impacts on academic and social outcomes
- Focus on school disciplinary climates and positive discipline in MENA
21st Century Skills and Values Measurement

**Rationale**
- 21st century skills and values are critically important to success in today’s world
- Education systems in MENA currently do little to promote 21st century skills

**Activities**
- Design a methodology and instrument to assess 21st century skills
- Develop a standardized approach to localized interventions
- Collaborate with UNICEF, OECD and other Regional Partners

**Goals**
- An evidence-based assessment methodology
- Inform educators and policymakers of 21st century skills acquisition and allowing for comparability within the region
- Improve teaching and learning outcomes in MENA
Thank You
شكرا جزيلا