Presentation
Second Chance School of Marseille

Social Protection and Employment Workshop
1-3 October 2012

Cairo University, 2 October 2012

1995: A European Proposal
Mrs. Edith Cresson initiative
Experts' report chaired by former Dean Professor JL Reiffers,
etitled: “Teaching and Learning: Towards the cognitive society”
which has been adopted by the Ministers of Education of the
Member States.

1997: The first European school is set up in Marseille
E2C Marseille is supported by all the local government agencies

2012: Fifty schools operating in Europe, more than forty in France
**One Mission in Five Principles**

**Professional insertion and skills validation**
Ensuring, through education and training, the professional and social integration of young adults aged between 18 and 25, without a degree or qualification, who have been out of the school system for at least one year.

<table>
<thead>
<tr>
<th>Operating Principles</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Each trainee benefits from a comprehensive approach</td>
</tr>
<tr>
<td>2</td>
<td>Involving businesses into the apprenticeship and training</td>
</tr>
<tr>
<td>3</td>
<td>Original individualized teaching approach</td>
</tr>
<tr>
<td>4</td>
<td>Accredit the skills (platform of basic fundamental skills)</td>
</tr>
<tr>
<td>5</td>
<td>Partnership: associate all stakeholders to meet the socio-economic reality of the area</td>
</tr>
</tbody>
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**Operating Diagram**

- **Collective Life Center**
- **Business Relations Center**
- **Educational Center**
- **NGO Institutions Partnership**
- **Business Partnership**

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Second Chance School of Marseille

www.e2c-marseille.net
Second Chance School of Marseilles

Teaching Principles

- Positive teaching attitude
- Participative pedagogy
- Individualization in the group
- Unity of place
- Unity of person
- Individualized progression
- Alternation
- Contract

The proposed Process

1. Step 1: Emergence of Project
   - Initial assessment and training plan
   - Progressive integration and confirmation of the commitment

2. Step 2: Confirmation of professional project

3. Step 3: Recognition of the competences and Certification

Individualized upgrading to basic fundamental knowledge
## The system of the belts

<table>
<thead>
<tr>
<th>Education Level (ISCED)</th>
<th>Belt</th>
<th>Mathematics</th>
<th>French</th>
<th>English</th>
<th>Computing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary education (first stage of basic education)</td>
<td>Yellow</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4</td>
<td>3</td>
<td>5</td>
<td>3</td>
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<tr>
<td></td>
<td></td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>No well-defined level</td>
<td>White</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

### E2C
- **Fundamental basic skills**

## A Broad partnership with businesses

More than 2,400 businesses and associations are partners of E2C

*The vast majority are businesses, only 10% are associations*

- Hiring and hosting trainees in nearly 150 occupations
- Mostly small or very small businesses
- Over 90% of partners are mainly located in Marseilles

*The structure by sector shows that the School strategy is centered on the access to employment.*
± 58% positive outcome over ten years
± 67% access to employment or training

Excluding term suspensions for major force (sickness, maternity, moving, death, incarceration, therapeutically reorientation ...), approximately 19% of total

Financing Structure

General Council 9%
Regional Council 21%
State 27%
City of Marseilles 34%
Establishment and location of schools on the territory

Second Chance School of Marseilles

Med NC Network: principles

A New Chance for Youth in the Mediterranean

- An independent institution benefiting from dedicated resources and registered in a territory
- Dedicated to young people in search of professional insertion
- Through access to sustainable employment (after a first qualification or not) or the creation of a business or a first income-generating activity
- Built in partnership with the corporate world: alternation and CSR
- Accredits skills - including those allowing the creation and the management of business - within a framework of individualized teaching
- Supports the personal and professional project of each beneficiary
- Works in network with all operators involved with the trainees
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 6, 2012</td>
<td>Constitutive meeting of the NC Med Network</td>
</tr>
<tr>
<td></td>
<td>Partners: Tunisia, Morocco, Jordan, Lebanon, Algeria</td>
</tr>
<tr>
<td></td>
<td>An initial project currently under implementation : Morocco – OCP</td>
</tr>
<tr>
<td>April 6, 2012</td>
<td>MoU signed</td>
</tr>
<tr>
<td></td>
<td>Commitment to develop together approaches and content of the device &quot;OCP Skills Centers&quot; and integrate it into a Mediterranean network of devices known as &quot;New Chance&quot;</td>
</tr>
<tr>
<td>November 2012</td>
<td>opening of the first OCP Skills Center in Khouribga (first &quot;promotion&quot; of 300 youth)</td>
</tr>
<tr>
<td>2013</td>
<td>business development and launch of labeling process</td>
</tr>
</tbody>
</table>